



BUDGET BUILDING PROCESS  
FOR 2022-2023

**APPENDIX B: Suggestions for Budget Priorities**  
**Feedback on Guiding Principles, Criteria, and Related Orientations**

Group/School/Centre: \_\_\_\_\_

**1. Budget Priorities:**

Within the context of declining enrolment-and therefore decreasing subsidies- establishing budget priorities can realistically imply that these priorities *could* simply be exempted from reductions. In this light, please list, in order of priority, the needs among the schools/centres which you feel are most important:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

(Please use another sheet if this space is insufficient)

**Please note this list is part of the overall budget planning process. As the MEQ funding parameters become known, some funds may have to be directed to specific spending initiatives per budgetary parameters.**



BUDGET BUILDING PROCESS  
FOR 2022-2023

**APPENDIX B: Suggestions for Budget Priorities**  
**Feedback on Guiding Principles, Criteria, and Related Orientations**

Group/ School/Centre: \_\_\_\_\_

**2. GUIDING PRINCIPLES, CRITERIA, AND RELATED ORIENTATIONS**

Please provide your comments on the *Guiding Principles, Criteria, and related Orientations* as outlined in the attached document. You may use the reference numbers i) to xi) used in the document.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

(Please use another sheet if this space is insufficient)