



Educational Project Annual Report 2021-2022

Royal West Academy

The Educational Project is a strategic tool for defining and making known to the educational community of a school the orientations, priorities for action, and expected results to ensure the educational success of all students. It is developed in response to the characteristics and needs of the students attending the school and the community's educational expectations.

The goal of the Educational Project of a school makes it possible to share, with all its educational stakeholders (students, parents, teachers, other school staff and representatives of the community and the School Board), a common vision of findings and challenges to create a mobilization around student-centered goals and objectives. The Educational Project describes what the school intends to do to ensure the educational success and well-being of all its students and the efforts that will be necessary to achieve it.

The EMSB is in the process of revising its Commitment-to-Success Plan. The new plan will go into effect in September 2023. Subsequently, all Educational Projects will be revised during the 2023-2024 academic year to align with the objectives set by the Commitment-to-Success Plan.

The Legal Framework

Article 36 of the Education Act states,

“In keeping with the principle of equality of opportunity, the mission of a school is to impart knowledge to students, foster their social development and give them qualifications, while enabling them to undertake and achieve success in a course of study. A school shall pursue its mission within the framework of an educational project.”

The English Montreal School Board (EMSB) requires each of its schools to submit a report annually outlining their achievements according to the objectives established in the school's Educational Project.

These objectives are aligned with the Board's Commitment-to-Success Plan, which was approved in July 2018. Subsequently, all Educational Projects were approved by the EMSB in 2019. The 2019-2020 academic year represents the first year of implementation.

Objectives

In order to keep Educational Projects aligned with the Commitment-to-Success Plan, each school has adopted objectives in the follow areas:

Objective 1: Graduation and Qualification

Objective 2: Equity

Objective 4: Language Proficiency (English and French)

Objective 6: Educational Path (Late-entry to Secondary School)

Objective 7: Living Environment (Buildings and Facilities)

Please Note- The EMSB has not established objectives for:

Objective 3: Early Intervention, as it relates to students who have not yet entered grade 1

Objective 5: Adult Literacy, given the difficulties in establishing targets and measuring the impact on the Programme for the International Assessment of Adult Competencies (PIACC) testing.

Return to Uniform Exams and Summary of Student Exam Results

In June 2022, The Ministère de l'éducation du Québec resumed administering uniform exams in Math, Science, French and English. In 2018, the History program changed from History & Citizenship to the History of Quebec and Canada. The History exams in 2019 and 2020 were designed to be complementary to assist students and teachers in transitioning to the new program. The cancellation of exams in 2020 delayed the use of the second complementary exam. In June 2022, students wrote a new complementary exam, where the results were not moderated by the government. It is expected that students in 2023 will write a uniform exam in history.

The EMSB monitors student results in courses required for graduation as part of its Commitment-to-Success Plan. Similarly, schools are expected to report annually on student achievement in these courses. The pandemic interrupted our reporting. We are able to provide student result data for 2022, drawing upon the school's 2019 results for comparison. The objectives can be retrieved in the school's Educational Project.

Royal West Academy Global Success Rates in Secondary 4 Math and Science Courses on Uniform Exams June 2022 (%)

COURSE	2019 Global Success Rate	2022 Global Success Rate
Cultural, Social & Technical Math (CST)	100 %	100 %
Scientific Math (SN)	98.1 %	97.9 %
Science & Technology (ST)	100 %	99.5 %

Source: Charlemagne, 2022

Royal West Academy Global Success Rates on Secondary 4 History Complementary Exam June 2022 (%)

	2019	2022
History of Quebec & Canada	--	79 %
Histoire du Quebec et Canada	—	98 %

Source: Charlemagne, 2022

Royal West Academy Global Success Rate and Average Grades on English Language Arts Uniform Exam June 2022 (%)

	Success Rate 2019	Average Grade 2019	Success Rate 2022	Average Grade 2022
Royal West Academy	100 %	84.5 %	97.1%	88.7%

Source: Charlemagne, 2022

In June 2022, a handful of RWA students were obliged to defer their ELA uniform exam due to Covid or other medical reasons. Subsequently, the above table reports a success rate of 97.1% for the ELA uniform exam in June 2022. Each of the aforementioned students wrote the

supplemental exam in July 2022 and were successful. Therefore, RWA's ELA uniform exam success rate is indeed 100%.

Royal West Academy Global Success Rates in French Second Language on Uniform Exams (Reading Component) June 2022 (%)

	2019 Global Success Rate	2022 Global Success Rate
FSL programme de base	100 %	100%
FLE langue d'enseignement	100 %	100 %

Source: Charlemagne, 2022

Additional Objectives & Highlights from the OurSCHOOL Survey

During the Board's consultation concerning the Commitment to Success Plan, additional objectives were established for fostering a positive school environment and increasing opportunities for physical activity at the elementary level. Objective 8 uses data collected on student perceptions of bullying and school safety, as well as levels of student anxiety.

Each Educational Project contains historical data reflecting the school's achievement in the aforementioned objectives. Based on this data, appropriate targets have been selected and will be reported on until the end of 2022.

The pandemic posed many challenges to the daily operation of school within the last two years. Schools administered the OurSCHOOL Survey to gather information about student perceptions on living through the transition. In an effort to provide some feedback on the school climate over the last year, we have included some of the highlights from the survey below.

The RWA version of the OurSCHOOL student survey measures 34 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 792 students in this school that participated in the survey between 16 Dec. 2021 and 17 Dec. 2021. The number of students by grade level is:

- grade 7: 150
 - grade 8: 161
 - grade 9: 167
 - grade 10: 167
 - grade 11: 147
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- 84% of the girls and 84% of the boys in this school had positive relationships. The Canadian norm for girls is 79% and for boys is 74%.
 - 81% of the girls and 77% of the boys in this school had a high rate of participation in clubs. The Canadian norm for girls is 38% and for boys is 29%.
 - 92% of the girls and 97% of the boys in this school had positive hedonia - pursue activities that are fun and interesting to them.
 - 40% of the girls and 21% of the boys in this school had moderate to high levels of anxiety. The Canadian norm for girls is 35% and for boys is 16%.

- 90% of the girls and 80% of the boys in this school had awareness of other cultures

Signatories

School Principal

Governing Board Chairperson

Date