

Anti-Bullying Anti-Violence Plan: End-of-Year Report

2023-2024



School Information:

Name of school: Royal West Academy	Name of principal: Tony Pita
Date reviewed by Governing Board: Thursday, May 24, 2024	

An Act Respecting the National Student Ombudsman

83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.

Instructions:

With your ABAV committee, complete the following grid using the checkboxes provided. Please ensure only one box per statement is selected. Use the legend below to inform your decision of which checkbox to select.

Legend:

1	No Modification	Our actions have been satisfactory , and we are continuing in this direction.
2	Some Modification	Our actions are acceptable , but some modifications are needed next year.
3	To Be Reviewed	Our actions require further exploration and will be reviewed for next year.

Anti-Bullying Anti-Violence Plan: End-of-Year Report



Statements	Select a checkbox			Comments
	1	2	3	
<p>Legend 1: No Modification 2: Some Modification 3: To Be Reviewed</p>				
ABAV Committee				
1. Designation of an ABAV committee	X	<input type="checkbox"/>	<input type="checkbox"/>	
2. ABAV committee involvement in the completion of the plan	X	<input type="checkbox"/>	<input type="checkbox"/>	
Element 1				
3. Carrying out an analysis of incidents related to bullying and violence	<input type="checkbox"/>	<input type="checkbox"/>	X	ABAV committee will ensure that there are approx. 2 – 3 meetings during 2024-25 school year to analyze incidents more thoroughly.
4. Using various indicators to identify key patterns related to bullying and violence	<input type="checkbox"/>	<input type="checkbox"/>	X	Committee will ensure more detailed analysis going forward. We will look to include key research as well as review Our School Survey where applicable here.
Element 2				
5. How would you rate the level of implementation for each priority:				
a. Safe school environment	<input type="checkbox"/>	X	<input type="checkbox"/>	Look to increase the amount of hallway supervision during busy periods (recess & lunch)
b. Promoting well-being and healthy habits	X	<input type="checkbox"/>	<input type="checkbox"/>	
c. Conflict resolution	<input type="checkbox"/>	X	<input type="checkbox"/>	Follow up more frequently w/ participants in the aftermath of a conflict situation.
d. Equity, diversity, inclusion & respect	X	<input type="checkbox"/>	<input type="checkbox"/>	
e. Digital Citizenship	X	<input type="checkbox"/>	<input type="checkbox"/>	Due to ever changing social media norms, it is important to constantly update our procedures.
Element 3				

Anti-Bullying Anti-Violence Plan: End-of-Year Report

6. How would you rate the diffusion of each:				
a. Code of Conduct	X	<input type="checkbox"/>	<input type="checkbox"/>	
b. ABAV Plan	X	<input type="checkbox"/>	<input type="checkbox"/>	
c. ABAV Summary	X	<input type="checkbox"/>	<input type="checkbox"/>	
7. Initiatives to encourage collaboration with families	X	<input type="checkbox"/>	<input type="checkbox"/>	RWA has included workshops (eg MindPOP Essential Parent Seminars) to collaborate and discuss with families.
8. Communication with parent(s)/guardian(s) following a reported incident	X	<input type="checkbox"/>	<input type="checkbox"/>	
Element 4				
Element 5				
9. Interventions by staff when they:				
a. Witness an incident of bullying and/or violence	<input type="checkbox"/>	X	<input type="checkbox"/>	Staff awareness training could be improved
b. Alerted to an incident of bullying and/or violence	<input type="checkbox"/>	X	<input type="checkbox"/>	Staff awareness training could be improved
10. Documentation of incidents of bullying and/or violence	X	<input type="checkbox"/>	<input type="checkbox"/>	Use of OneNote to document incidents
11. Investigation of reports related to bullying and/or violence	X	<input type="checkbox"/>	<input type="checkbox"/>	
12. Carrying out the intervention protocol detailed in the ABAV Plan	X	<input type="checkbox"/>	<input type="checkbox"/>	
Element 6				
13. Annual reminder of confidentiality measures that school staff must adhere to	X	<input type="checkbox"/>	<input type="checkbox"/>	Staff is always reminded, esp at start of year staff meetings, about importance of confidentiality.
14. Intervention strategies to ensure and protect confidentiality of:				
a. Students who report an incident or provide information	X	<input type="checkbox"/>	<input type="checkbox"/>	Use of anonymous reporting box is an example of how school strives to ensure student confidentiality.

Anti-Bullying Anti-Violence Plan: End-of-Year Report



b. Staff who report an incident or provide information	X	<input type="checkbox"/>	<input type="checkbox"/>	
c. External person (e.g., parents, bus driver, etc.) who reports an incident or provides information	X	<input type="checkbox"/>	<input type="checkbox"/>	
Element 7				
15. Application of:				
a. Remediation measures	X	<input type="checkbox"/>	<input type="checkbox"/>	Use of Spiritual Animator, Guidance, Behavior Technicians to follow up on incidents
b. Restorative practices	X	<input type="checkbox"/>	<input type="checkbox"/>	
16. Efficiency of support measures for:				
a. Victims	X	<input type="checkbox"/>	<input type="checkbox"/>	Check ins by Admin
b. Bullies	<input type="checkbox"/>	X	<input type="checkbox"/>	Prioritize more follow up and support
c. Bystanders	<input type="checkbox"/>	X	<input type="checkbox"/>	Prioritize more follow up and support
d. Witnesses	<input type="checkbox"/>	X	<input type="checkbox"/>	Prioritize more follow up and support
Element 8				
17. Application of disciplinary actions according to the severity and/or frequency of incidents	X	<input type="checkbox"/>	<input type="checkbox"/>	School code of conduct rigorously followed. Incidents followed up on in timely manner.
18. Disciplinary and corrective measures are in accordance with school's Code of Conduct	X	<input type="checkbox"/>	<input type="checkbox"/>	
Element 9				
19. Application of follow-up protocol detailed in the ABAV Plan	X	<input type="checkbox"/>	<input type="checkbox"/>	
20. Verification with those concerned that the bullying and/or violence has ceased	X	<input type="checkbox"/>	<input type="checkbox"/>	Usually done by Admin or Behavior Tech
21. Follow-up with parent(s)/guardian(s) of all students involved, while respecting confidentiality measures	X	<input type="checkbox"/>	<input type="checkbox"/>	Admin follows up

Anti-Bullying Anti-Violence Plan: End-of-Year Report

Sexual Violence				
22. Implementation of prevention measures related to incidents of sexual violence	X	<input type="checkbox"/>	<input type="checkbox"/>	
23. Contacting Student Services Department following incidents of sexual violence	X	<input type="checkbox"/>	<input type="checkbox"/>	
24. Application of the intervention protocol following incidents of sexual violence	X	<input type="checkbox"/>	<input type="checkbox"/>	
25. Referral of victim/target to the Commission des services juridiques, as specified in the ABAV Plan.	X	<input type="checkbox"/>	<input type="checkbox"/>	